

Kindergarten Curriculum Overview

RELIGION

God Gives us the Word

- Story of creation
- Recognize God as their Creator
- Learn the importance of treating creation with respect

God Loves Me

- See God as a loving and forgiving parent
- Realize they are a part of God's family
- See prayer as a vital part of their relationship with God

Jesus Is Our Friend

- Hear the story of the birth of Jesus
- Hear of Jesus' love of children
- Hear that Jesus is the Son of God and that Mary is the mother of Jesus

God Gives Us Family and Friends

- Learn that at Baptism they became members of God's family
- Learn that at Mass we celebrate our membership in a special faith community
- Learn that God gives special people to them to love and care for them

Exploring God's World

- Discovering world
- Using senses
- Understanding taking care of resources

LANGUAGE ARTS

Reading

- Enjoy listening to and reading from books
- Use pictures and/or print to get meaning from books
- Be able to recognize and name all capital and lower case letters of alphabet
- Be able to recognize and use consonant letter sounds
- Be able to recognize and use medial, short vowel sounds
- Be able to recognize some sight words
- Begin to apply word identification skills in meaningful contexts
- Read simple sentences
- Spell basic words

Writing

- Begin journal writing
- Be able to dictate stories or ideas

Listening

- Focus attention on speaker
- Retell a story
- Ask appropriate questions
- Respond appropriately to questioning
- Recall important details
- Follow oral directions

Speaking

- State basic information about self: name, address, phone number
- Tell stories, share experiences and ideas

Study Skills

- Recognize alphabetical sequence
- Categorize
- Sequence events

PHYSICAL EDUCATION

Primary emphasis is on the motor skill development of each student. Locomotor activities include movement, rhythmic activities, simple games, relays, singing games, tumbling, apparatus work and conditioning exercises.

MATHEMATICS

- Count numbers to 31
- Write numerals to 20
- Recognize, name and trace six basic geometric shapes
- Compare similar objects: shorter, longer, smaller, larger, etc.
- Understand more than, less than
- Understand position and comparison
- Understand time to the hour
- Understand value of penny, nickel and dime
- Understand equal and unequal parts
- Understand measurement in length, height
- Addition and subtraction readiness

SOCIAL STUDIES

K-3 Geography is integrated in social studies content with emphasis on location and place:

- Use maps and globes
- Begin to realize that places have natural and people-made features
- Know that there are different kinds of families, that family members have responsibilities to one another
- Talk about how people in one community depend on one another and help meet one another's needs
- Recognize the flag as a symbol of what our country stands for
- Explain how the various holidays celebrate people and events important in a culture

SCIENCE

- Observe and describe how plants grow
- Animals and their basic needs
- Various states of matter
- Using magnets
- Seasons, their changes and how they affect life
- Moon, sun, stars relative to earth
- Our responsibility to respect and conserve plants and animals
- Weather
- How things move

ART

- Personal expression
- Artistic awareness
- Appreciation of art in society
- Visual awareness of line, shape, light and dark, color and texture
- Perception of likenesses and differences, amounts, and repetitions
- Thinking and responding in media such as drawing, painting, cutting, printing and basic lettering
- Respecting materials
- Discuss art work
- Establish a sense of pride in their accomplishment
- Work together with others in these beginning experiences

MUSIC

- Singing
- Listening
- Pre-reading
- Exploration of rhythm
- Classroom instruments
- Movement
- Appreciation of various styles of music
- Begin to learn liturgical music for the various seasons of the church year

COMPUTERS

- Identify different parts of the computer
- Develop facility with getting in and out of programs
- Learn proper computer etiquette: sitting straight, no food or drink in the area
- Demonstrate proper steps in turning computer on and off
- Gain facility with several different programs
- Use the computer for education and fun
- Manipulate cursor using both mouse and arrow keys