

# Grade 1 Curriculum Overview

## RELIGION

### God Loves Me

- God made all things good
- Understand what Baptism asks of us
- Importance of respect of self and others

### We Love God

- Way to know and love God is through the Bible
- Respect for life and all creation
- Prayer as a way to communicate with God

### Jesus is God's Son

- Story of the birth of Jesus into a human family
- Jesus cares for others
- Listen to Bible stories which tell of Jesus' love and concern
- Mary is the mother of God

### Our Church Family

- Understand church and their role as members
- Study the Mass become more involved at liturgies
- Importance of service to the Church and the community
- Mary as the Mother of God
- Good News
- God loves us and cares for us

## LANGUAGE ARTS

### Reading

- Enjoy listening to and reading books
- Use pictures and print to get meaning from books
- Recognize and recall main idea and sequence in a story
- Apply word identification skills in meaningful contexts
- Introduce appropriate expression when reading
- Identify setting and characters in a story

### Writing

- Write ideas with fluency and confidence
- Participate in activities which precede writing: drawing and reading
- Re-see own writing to make it clearer
- Present D'Nealian manuscript

### Spelling

- Learn to spell words that follow the phonetic rules
- Learn to spell words that are used often

### Handwriting

- Correctly print all upper and lower case letters on lined handwriting paper
- Correctly write first and last name

### Listening

- Focus attention on speaker
- Retell story or story part
- Ask appropriate questions
- Respond appropriately to questioning
- Follow oral directions
- Use appropriate listening/responding behavior
- Recall important details

### Speaking

- Tell stories, share experiences and ideas appropriately
- Share writing / projects

### Study Skills

- Use various components of a book
- Alphabetize
- Interpret graphs, tables

### Phonics

- Identify consonant sounds: initial, medial and final, blends and diagraphs
- Identify vowel sounds: short and long
- Identify compound words and contractions

### Grammar

- Writing sentences
- Punctuation—capital letters, ending marks
- Nouns, verbs, adjectives
- Subject, predicate
- Contractions
- Number / color words
- Synonyms, antonyms
- Tense—past, present, future

### SCIENCE

- The variety of living things
- Looking at trees
- Various parts of plants and their functions
- Look at different types of "soil" and changes in soil
- Be aware of changes in the earth
- Similarities and differences among plants
- Seed dispersal, germination
- Animal growth and change
- Our responsibility to respect and conserve plants and animals
- Lights and sounds
- Noise pollution and solar energy
- Describe weather
- Seasons, various types of weather
- Using weather information (air, water, weather)
- Protecting self from weather
- Conserving water
- Nutrition (food pyramid)
- Brushing teeth, washing hands

### MATHEMATICS

- Count to 130, skip count by 2, 5 and 10
- Identify place value to hundreds
- Order numerals to 100
- Know addition, subtraction facts to 18
- Tell time to the quarter-, half-, and hour
- Apply problem solving strategies appropriate to grade level
- Add and subtract 2 digit numbers (no regrouping)
- Know fractions: 1/2, 1/3, 1/4, 1/5
- Count money to \$1.00 in coins
- Know penny, nickel, dime, quarter and half dollar
- Know place values 1s and 10s

### SOCIAL STUDIES

K-3 Geography is integrated in the social studies. The emphasis is on location and place:

- Use maps and globes
- Understand charts and graphs
- Read, interpret various map symbols
- Start to understand and use cardinal directions (N, S, E, W)
- Talk about the various physical and people-made features of a neighborhood
- Compare appearance of land, water masses on the globe
- Point out land, water and USA
- Need for cooperation among different peoples, locally and globally
- Family needs, activities and responsibilities
- Four basic needs of all people: love, food, clothing, shelter
- People meet needs through buying, selling, and use of environment
- First president/current president
- Symbols: flag, eagle, Statue of Liberty, Liberty Bell
- Use calendars
- Citizenship
- People / things long ago

PE, Music, Art and Computer instruction is provided through East China School District's Shared Time program with district-area nonpublic schools.